



Review Article

Identification and Evaluation of the Additional Effect of Cognitive Training in Balance Physiotherapy

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Abstract

This systematic review examines whether adding cognitive training to a multicomponent balance rehabilitation protocol provides additional benefits for older people with balance disorders who have no or mild cognitive impairment. A comprehensive search of electronic databases was conducted to identify eligible studies. The target population consists of community-dwelling older people at risk of falling and/or with a persistent history of imbalance, with an absence of or mild cognitive impairment. The GRADE system was used to assess the risk of bias. Sixteen RCTs were identified as eligible, integrating at least balance and cognitive training as modules of a multicomponent rehabilitation protocol. Strengthening exercises, endurance training, and advanced technology were also included. In almost all studies (except one), balance exercises were provided simultaneously with cognitive exercises. The recommended exercise dosage consisted of 40-60 minutes per session, performed 2-3 per week over a period of 12 weeks. Motor-cognitive training improved standing posture, gait speed, functional mobility, domains of cognitive function, and motor-cognitive performance. Duration of interventions was correlated with the level of clinical improvement. Specific methodological issues may limit the overall reliability and generalizability of the findings. Cognitive training provided additional benefits for posture, gait speed, functional mobility, and dual-task performance in older people with balance disorders by optimizing the allocation of attentional demands.

Keywords: Balance, Cognitive training, Intervention, Physiotherapy, Older people

Introduction

Postural control requires the rapid processing and integration of multiple afferent neural inputs from different sensory systems (visual, vestibular, somatosensory) within several neural networks in the brain to appropriately adapt human posture to both the environment and the planned tasks¹. The need for the multifactorial organization of equilibrium stems from the fact that the human body cannot understand the laws governing the cosmos, and so through the integration and the reweighting of different stimuli, it constantly tries to maintain its postural and perceptual orientation in space, correcting the possible errors via reactive and anticipatory movement patterns².

Often, this process is semi-automatic³, but in any human behavior that involves an additional skill beyond locomotion,

the need to use a higher cognitive process is imperative⁴. Thus, in dual and/or multiple-task conditions, depending on the difficulty faced each time by the human body, the brain adjusts the allocation of cognitive resources, especially of

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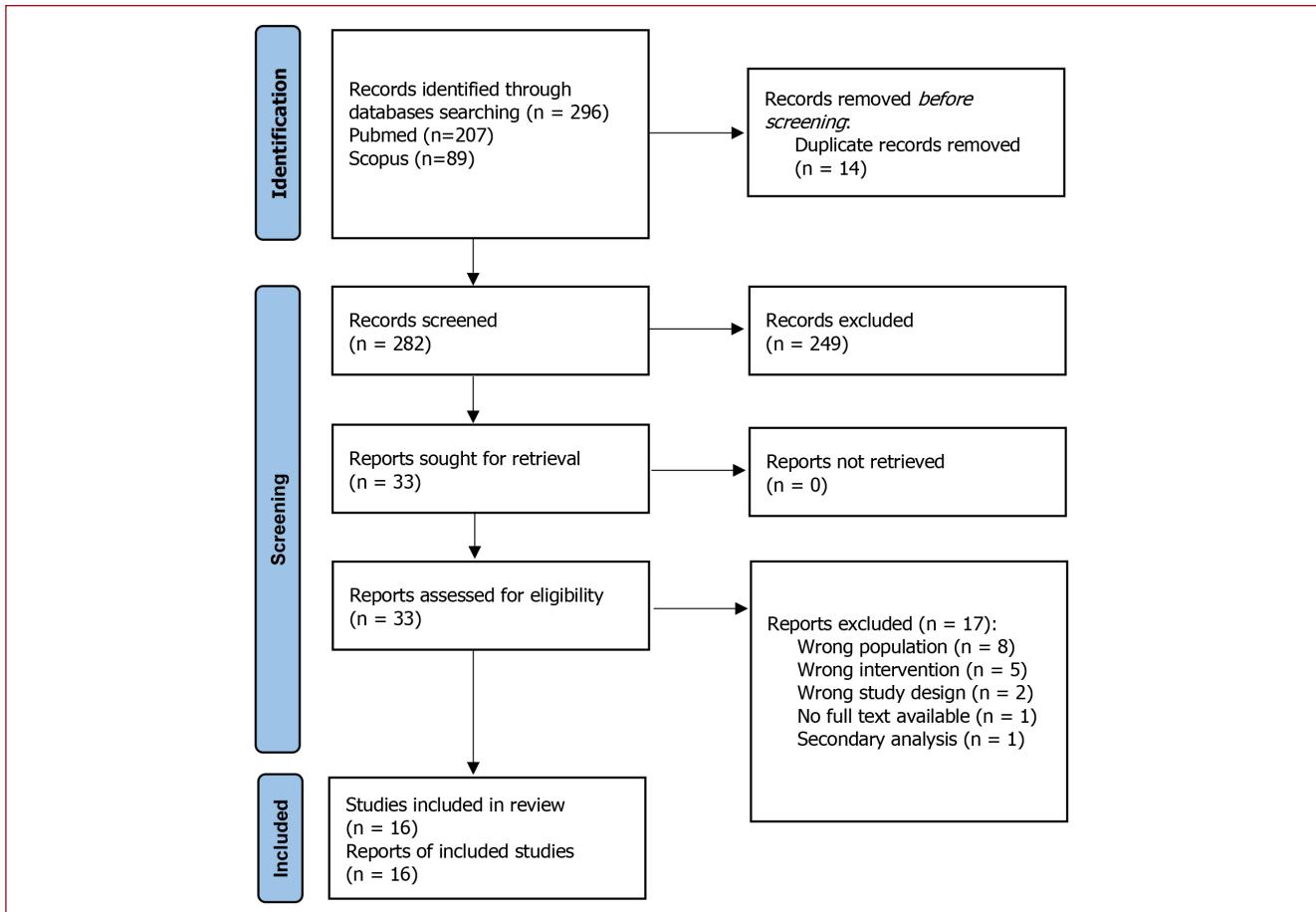


Figure 1. The CONSORT flowchart.

attention, so that the body is stabilized and then the latter tasks are carried out⁵⁻⁶. The alertness the body needs to prioritize tasks in the proper order is not always achieved, and this is a significant risk of losing balance and falling. Increased cognitive load during the dual-task condition impairs balance performance, further amplifying fall risk by disrupting the prioritization of cognitive and motor functions⁷⁻⁹.

Balance disorders show an increasing lifetime prevalence over the last fifteen years and account for a significant proportion of emergency room visits¹⁰. There are a multitude of causes, including visual, somatosensory, cognitive, and vestibular pathologies¹¹. The latter accounts for most cases of postural impairment in older people¹². The vestibular system detects stance and motion and contributes to high cognitive processes such as self-motion perception¹³, spatial navigation¹⁴, and executive function¹⁵. Moreover, vestibular-mediated vestibular-ocular and vestibulospinal reflexes primarily contribute to postural control. Approximately. 80% of unexplained falls may be

correlated to an undiagnosed vestibular pathology¹². In addition, some cognitive functions, such as visuospatial ability, show deficits in both acute¹⁶ and chronic vestibular disorders¹⁷⁻¹⁸. Although the process of symptomatic recovery after a vestibular lesion starts immediately, vestibular compensation usually carries a cognitive cost because of finite brain capacity¹⁹.

Multicomponent rehabilitation protocols have been proposed as the gold standard for the rehabilitation of balance disorders²⁰⁻²¹ and for the rehabilitation of vestibular disorders in particular²²⁻²⁴. These protocols involve inputs that engage visual, vestibular, and somatosensory systems, with the primary goal of functional adaptation of the human body to the environment through sensory re-weighting. Cognitive training that aims to improve specific cognitive abilities has a strong evidence base and is included in clinical guidelines for both mild cognitive impairment and dementia²⁵⁻²⁶. The purpose of this systematic review is to investigate whether integrating cognitive training, as a distinct module within a multicomponent balance

rehabilitation protocol, provides additional benefit for community-dwelling older people with balance disorders.

Materials and Methods

The systematic review was conducted according to PRISMA guidelines for systematic reviews in exercise medicine²⁷ and was registered with PROSPERO before the literature search (protocol number: CRD42023438216). The search strategy was developed in accordance with the recommendations outlined in the Cochrane Handbook for Systematic Reviews of Interventions²⁸. Our literature search targeted Randomized Controlled Clinical Trials (RCTs) as eligible studies involving community-dwelling older people at risk of falls, able to walk, and/or a history of unsteadiness, disequilibrium, and dizziness, with an absence of or mild cognitive impairment (MCI). Concurrent balance rehabilitation protocol and cognitive training (including, but not limited to, cognitive training targeting specific cognitive functions and the use of e-health tools promoting cognitive function) was the primary type of intervention examined. RCTs in which cognitive training was one of the modules complementing the balance rehabilitation protocol (e.g., strength and/or flexibility exercises) were also included. All non-pharmacological interventions targeting postural control rehabilitation were included in the control group of the included studies. In the included studies, the primary outcome measures considered were balance assessment tools (static or dynamic). Secondary outcome measures included cognitive function assessment, as well as strength, endurance, and/or flexibility. Studies with a primary goal of evaluating cognitive training effects on cognitive function were excluded.

Search Syntax

The following electronic databases (PubMed, Scopus) were comprehensively searched by two reviewers for eligible English-language articles published within the last 10 years (since 2015). The search syntax for this scoping review was: (“balance physiotherapy” OR “vestibular rehabilitation”) AND (“cognition” OR “cognitive training” OR cognitive training [Mesh Terms] OR “cognitive exercises”).

Data Screening & Extraction

Data obtained from the search were reviewed independently by two authors (MT & SP). Duplicates or multiple reports of the same study were identified by first examining the titles and abstracts of the yielded studies and then their full texts. The results are presented in a flowchart including the reasons for exclusion. The number of publications and studies finally included in the final review was noted. The senior author resolved any disagreements. Two groups of two reviewers each screened full-text articles and independently produced a list of relevant data. Any ambiguities in data charting were discussed by the two authors in each group and resolved by the senior author.

The search strategy and process flowchart are available in Figure 1.

Critical Appraisal

The Cochrane Risk of Bias tool was used to assess the quality of each study. The assessment included an analysis of potential sources of bias; each author in each group assigned a grade to each included study. Included studies were appraised for bias, inconsistency, indirectness, and imprecision following GRADE criteria²⁹. Every study that presented the risk of bias, inconsistency, indirectness of evidence, and imprecision was evaluated according to the GRADE system²⁹. This way, the risk of bias and the overall quality of the studies were classified as “very low”, “low”, “moderate”, and “high”. The senior author resolved any ambiguities.

Results

Study characteristics

In total, sixteen studies were identified as eligible. All studies recruited older people, seven studies recruited people over 60 years old^{34-36,39,40,42,45} while eight studies recruited people over 65 years old^{30,32,33,37,38,41,43,44}, and one study recruited people over 70 years old³¹. Two studies recruited only male older people^{38,41}. A total of 1006 participants were recruited across all studies (sample size range: 30 to 145 people). Participants were divided into two groups in most studies^{30,32,35-37,40,42-45}, three groups in three studies^{31,34,48}, and four groups in another three^{33,39,41}. All included studies investigated the potential additional effect of cognitive training in balance rehabilitation. Seven of the included studies applied additional strengthening exercises to motor-cognitive exercises^{30,31,37-39,40,42} while five used advanced technology^{31,35,36,41,42}. Six studies involved only balance and cognitive training as modules for the rehabilitation program^{32-34,43-45}. None of the studies specifically referred to a vestibular component targeting the vestibulo-ocular reflex in the exercise programme, nevertheless, two of them^{33,38} incorporated an eye-hand coordination exercise, which involves vestibular processing. Two of the studies integrated endurance exercises into the therapeutic protocol^{31,39}. All studies included a control group. The intervention duration varied from 4 to 24 weeks, with most studies involving more than 10 weeks of training^{30-34,37,39,40,42,45}. The characteristics of all studies are presented in Table 1.

All studies used a variety of outcome measures, including objective measures of standing posture and locomotion, dynamic tests of postural control, self-reported questionnaires regarding disability or fear of falling, outcomes referring to strength, endurance, quality of life, cognitive function with a focus on spatial parameters, and dynamic balance tests assessing dual tasks and/or dual-task cost. A summary of the outcome measures included

Table 1. Characteristics of the included studies. RCT: Randomised Controlled Trial, DTC: Dual-Task Cost, SPPB: Short Physical Performance Battery, TUG: Timed Up and Go, TUG-Cog: Timed Up and Go – Cognitive, FES-I: Falls Efficacy Scale - International, SRT: Simple Reaction Time, TMT: Trail Making Test, GDS: Geriatric Depression Scale, ACE: Addenbrooke's Cognitive Examination, FAQ: Functional Activities Questionnaire, RT: Reaction Time, BEST: Balance Evaluation System Test, FGA: Functional Gait Assessment, MoCA: Montreal Cognitive Assessment, MST: Minutes Step Test, PBT: CTSIB: Clinical Test of Sensory Interaction on Balance, FR: Functional Reach, CST: Chair Stand Test, BBS: Berg Balance Scale, MWT: Minutes Walking Test, PPA: Physiological Profile Assessment, QoL: Quality of Life, Single Leg Stance Test, TST: Tandem Stance Test, STS: Sit to Stand Test, FRAQ: Falls Risk Awareness Questionnaire, MMSE: Mini-Mental State Examination, OLST: The One Leg Standing Test, PBT: Postural Balance Test.

| Title (author, year) | Research Hypothesis | Inclusion Criteria | Sample size, N of participants, Female (n,%) | Mean age (+/- SD) for each group | Intervention characteristics for all groups | Exercise dosage (min/session and sessions/week) | Duration of intervention | Outcome Measures | Results | Comments |
|---------------------------------|---|---|--|---|--|--|--------------------------|--|--|---|
| VanhetReve, 2014 ³⁰ | Strength-balance combined with cognitive training (SBC) improves physical and cognitive functioning compared to strength-balance (SB) training alone. | Autonomous living adults over 65 years old MMSE ≥ 22/30, Ability to walk 20 m, Free of rapidly progressive, acute or unstable chronic illness. | N:145 Control= 76 (52.30%) Intervention= 69 (49.25%) | Control= 81.9 ± 6.3 Intervention= 81.1 ± 8.3 | Control (SB): resistance training and balance training Intervention (SBC): As in the SB group plus cognitive tasks (targeting in alertness, selective and divided attention) | Control= (40 min/session; 2 sessions/week) Intervention= (40 min/session; 2 sessions/week) | 12 weeks | Balance outcomes: Gait parameters in four tasks were calculated using software (GAITRite) and (DTC): SPPB, TUG, FES-I, and fall rate. Cognitive outcomes: SRT, TMT-A and TMT-B, Divided attention | SBC significantly improved in DTC of gait parameters ($p < 0.05$), SRT ($p < 0.001$), TMT-B ($p < 0.001$), divided attention ($p < 0.001$), FES-I ($p < 0.001$), and fall rate ($p < 0.001$). | The simultaneous strength-balance-cognitive training positively affected DTC of gait variability and cognitive function parameters (divided attention). |
| Eggenberger, 2015 ³¹ | Simultaneous cognitive-physical training compared to aerobic endurance creates additional enhancements in dual task gait and fitness, as well as a reduction in falls in older adults. | Seniors over 70 years old, Live independently or at residence facilities for the older people, Ability to walk at least 20 m, No diagnosed with Alzheimer's disease, No recent head injury, MMSE ≥ 22/30. | N: 70 Control (PHYS): 24 (64%) Intervention_1 (DANCE): 24 (58.3%) Intervention_2 (MEMORY): 22 (72.7%) | Control: 80.8 ± 4.7 Intervention_1= 77.3 ± 6.3 Intervention_2= 78.5 ± 5.1 | Control (PHYS): treadmill walking or running plus strength and balance exercise Intervention_1 (DANCE): virtual reality video game dancing plus strength and balance exercise Intervention_2 (MEMORY): treadmill walking with simultaneous verbal memory training plus strength and balance exercise | Control= (60 min/session; 2 sessions/week) Intervention_1= (60 min/session; 2 sessions/week) Intervention_2= (60 min/session; 2 sessions/week) | 24 weeks | Balance outcomes: Gait parameters using software (GAITRite), SPPB, 6-MWT, FES-I, fall rate Cognitive outcomes= DTC Other outcomes= GDS | Intervention groups (DANCE/MEMORY) showed a significant advantage compared to control (PHYS) in the DTC of step time variability in fast walking ($P=0.044$). Decreased incidence of falls (-77%, $P<0.001$). Single-task fast walking, gait variability at preferred walking speed and SPPB decreased at follow-up (all $P<0.05$) | The simultaneous strength-balance-cognitive training improved DTC of gait variability and decreased falls rate. |
| Hagovska, 2016 ³² | Cognitive training (CogniPlus) with dynamic balance training compared to balance training alone could improve postural control, cognitive functions and functional status but also could improve the and functional status in adults with mild cognitive deficit. | People aged 65-75 years old diagnosed with MCI, MMSE>23/30 | N: 80 Control:40 (52%) Intervention: 40(45%) | Control= 65.9 ± 6.2 intervention= 68 ± 4.4 | Control: Dynamic balance training Intervention: Dynamic balance training plus cognitive training (CogniPlus: targeting attention, working memory, long-term memory, executive functions, and visual-motor abilities). | Control: (30 min/session; 7 sessions/week) Intervention: (30 min/session; 7 sessions/week) + (10 min/session; 2 sessions/week) | 10 weeks | Balance outcomes= BestTest Cognitive outcomes: ACE Other outcomes= FAQ | The intervention group improved in the ACE and the BESTest $p<0.05$ and $p<0.0001$ respectively) | The separately balance-cognitive training improved postural control and cognitive function. |

Table 1. (Cont. from previous page).

| Title (author, year) | Research Hypothesis | Inclusion Criteria | Sample size, N of participants, Female (n,%) | Mean age (+/- SD) for each group | Intervention characteristics for all groups | Exercise dosage (min/session and sessions/week) | Duration of intervention | Outcome Measures | Results | Comments |
|---------------------------------|---|--|--|--|--|--|--------------------------|--|---|--|
| Wongcharoen, 2017 ³³ | Home-based balance and dual task training compared to home-based single-task training could be more effective and demonstrate greater effectiveness. | Community-dwelling adults over 65 years old, Ability to walk at least 10 m normal score MMSE | N: 60 Intervention_1 (single task motor training):15 Intervention_2 (single task cognitive training):15 Intervention_3 (dual task motor-cognitive training):15 Intervention_4 (cognitive – cognitive training): 15 (% of female was not mentioned) | Intervention_1: 73.53 ± 5.94 Intervention_1: 72.40 ± 6.30 Intervention_2: 71.87 ± 4.57 Intervention_3: 74.73 ± 5.97 | Intervention_1 (SM): single-task motor training- stance and gait activities, then stance and gait activities plus hand manipulation Intervention_1 (SC): single-task cognitive training- visuospatial skills, executive function, attention, and working memory. Intervention_2 (MC): dual-task motor-cognitive training- exercises as the SM group and simultaneously cognitive tasks as in the SC group Intervention_3: (CC) : dual-task cognitive-cognitive training- tasks as the SC group while practicing two of the cognitive tasks simultaneously | Intervention_1: (60 min/session; 3 sessions/week) Intervention_2: (60 min/session; 3 sessions/week) Intervention_3: (60 min/session; 3 sessions/week) Intervention_4: (60 min/session; 3 sessions/week) | 4 weeks | Balance outcomes: Center of Mass, Base of Support using equipment consisting of a 9-camera caption motion system Cognitive outcomes: gait parameters, for all walking tasks and rate of verbal response | SC and MC participants significantly improved (p<0.05) their center of mass to BoS distance (XcoM-BoS) distance and the gait speed under dual task narrow walking (narrow walking + verbal fluency). MC group significantly increased their stride length after training in single and dual task conditions (p = 0.001). Participants in all groups significantly increased their rates of verbal response in all testing conditions. | The simultaneous balance-cognitive training was superior to single-task motor training in improving balance performance under a dual-task condition. Interestingly ,the SC group improved performance under single- and dual-task conditions. |
| Jehu, 2017 ³⁴ | Balance, mobility and cognitive training (BMT + C) compared to balance and mobility training (BMT) could improve and maintain postural control 12 week follow-up. | Adults over 60 years old, No self-reported musculoskeletal, neurological or sensory deficits, Normal vision, MMSE ≥24/30 | N: 39 Control= 13 (69.23%) Intervention_1(BMT): 12 (80%) Intervention_2 (BMT+C): 14 (64.29%) | Control: 66.3 ± 4.4 Intervention_1: 70.2 ± 3.2 Intervention_2: 68.7 ± 5.5 | Control: keep their daily activities Intervention_1 (BMT): static and dynamic exercises on a variety of unstable objects Intervention_2: (BMT+C): BMT and cognitive tasks (targeting on working memory components) | Control: daily activities Intervention_1 (BMT): (60 min/session; 3 sessions/week) Intervention_2= (60 min/session; 3 sessions/week) | 12 weeks | Balance outcomes: Postural parameters (area, velocity, entropy Center of Pressure displacement) on a force platform in six conditions. Cognitive outcomes: RT | There were no significant differences for all postural measures (p>0.05) after the training period in all groups. Statistically significant differences (p<0.05) for RT in both intervention groups (BMT, BMT+C) with respect to the baseline assessment and control group. The improvement for both intervention groups sustained in the 12 weeks follow-up assessment | The simultaneous balance and cognitive training offered improvement in RT in standing balance tasks. |

Table 1. (Cont. from previous page).

| Title (author, year) | Research Hypothesis | Inclusion Criteria | Sample size, N of participants, Female (n,%) | Mean age (+/- SD) for each group | Intervention characteristics for all groups | Exercise dosage (min/session and sessions/week) | Duration of intervention | Outcome Measures | Results | Comments |
|----------------------------|--|---|--|---|---|---|--------------------------|---|---|---|
| Gomes, 2018 ³⁵ | Serious games (Nintendo Wii Fit Plus -NWFP) compared to physical activity education improves postural control, cognition, mood, and fear of falling. NWFP's feasibility, acceptability and safety was also assessed. | Frail and pre-frail adults over 60 years old, Ability to walk independently and Perform physical exercises in the orthostatic position, Normal or corrected visual acuity, Good hearing acuity, No previous experience with the video game. | N: 30 Control: 15 (% of female not mentioned) Intervention_1 (NWFP): 15 (% female not mentioned) | Control: 85 ± 6.19 Intervention= 83 ± 5.87 | Control: booklet with information and illustrations outlining the benefits and risks of physical activity Intervention_1: NWFP games (Obstacle Course, Single Leg Extension, Basic Run, Torso Twist) | Control: (not mentioned) Intervention: (50 min/session; 2 sessions/week) | 7 weeks | Balance outcomes= Mini-BESTest, FGA, FES-I Cognitive outcomes= MoCA Other outcomes: Feasibility, acceptability, safety, GDS | Significant improvement in the Mini-BESTest and Functional Gait Assessment in the intervention group vs control (p<0.05). NWFP was feasible, acceptable, and safe | Serious games use improved postural control and gait, but not cognition, mood, or fear of falling. |
| Bacha, 2018 ³⁶ | Serious games (Kinect Adventures Training Group-KATG) versus conventional physiotherapy (CPTG) on postural control gait, cardiorespiratory fitness, and cognition of community dwelling older people people. KATG's acceptability, adherence, and safety of the interventions was evaluated. | Older people aged between 60 and 80 years old, Capable of walking without assistance, Normal or corrected visual and auditory acuity, Without any decompensated disease | N:50 Control: 25 (83%) Intervention: 25 (65%) | Control= 65.5 (Q1:65.0 – Q371.75) Intervention= 71 (Q1:66.0 -Q3:74.50) | Control (CPTG): static and dynamic balance, endurance, muscle strength, motor coordination, muscle stretching exercises. Intervention (KATG): Xbox Kinect Adventures games, without interference from the physical therapist | Control: (60 min/session; 2 sessions/week) Intervention: (60 min/session; 2 sessions/week) | 7 weeks | Balance outcomes: Mini-BESTest, FGA Cognitive outcomes: MoCA Other outcomes: acceptability, 6MST | Both interventions positively affected balance, cardiorespiratory fitness, and cognition of the older people (all p<0.0001) | Serious games improved balance, cognition, and fitness of the older people. |
| Laatar, 2018 ³⁷ | Balance-strength-cognitive training (PCG) compared to a balance training program (PG) improves postural control, functional performance and cognition in older adults. | Older adults, No serious visual impairments, No severe cardiac, pulmonary, metabolic or musculoskeletal disorders or neurological diseases | N:25 Control (PG): 12 (% of female not mentioned) Intervention (PCG): 13 (% of female not mentioned) | Control: 67.45 ± 2.38 Intervention: 66.29 ± 3.61 | Control (PG): balance (vestibular), strength and sensory exercises Intervention (PCG): Combined balance-strength exercises while simultaneously performing cognitive tasks (counting, naming, memory, attention) | Control: (60 min/session; 3 sessions/week) Intervention: (60 min/session; 3 sessions/week) | 24 weeks | Balance outcomes: Center of Pressure, gait speed, TUG, FR Cognitive outcomes= SRT Other outcomes= CST | Gait speed was significantly higher in the PCG compared to the PG during post-intervention (p < 0.01) and follow-up (p < 0.05). CoP values were significantly (p < 0.01) lower in the PCG compared to the PG during post-intervention. Attention was improved (p < 0.001) during post-intervention for both groups. | The simultaneous strength-balance- cognitive training provided significant improvements in balance, cognitive parameters (attention) and strength. Long term positive effects for balance, gait speed and attention were not maintained 12 weeks post intervention. |

Table 1. (Cont. from previous page).

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|---------------------------------------|---|---|---|---|--|--|--------------------------|--|--|---|
| Norouzi, 2019 ³⁸ | The simultaneous cognitive and resistance training (mCdtt) compared to simultaneous strength and balance training (mMdtt) improves Working Memory (WM) and Balance in older adults. | Male over the age of 65 years old, MMSE ≥24/30, Ability to stand upright, with no injuries of the lower extremities, Good physical activity status. | N:60 Control:20 (% female not mentioned) Intervention_1 (mMdtt): 20 (% female not mentioned) Intervention_2 (mCdtt): 20 (% female not mentioned) | Control: 68.10 ± 3.71 Intervention_1 = 68.31 ± 4.12 Intervention_2= 68.51 ± 3.65 | Control: maintain daily physical activity levels Intervention_1 (mMdtt): resistance training plus a motor skill training Intervention_2 (mCdtt): resistance training plus twelve (12) cognitive tasks targeting working memory. | Control: (60 min/session; 2 to 3 sessions/week) intervention_1: (60 min/session; 2 sessions/week) intervention_2: (not mentioned) | 4 weeks | Balance outcomes:BBS Cognitive outcomes: Computer-based reaction time task for working memory (WM) | WM in mCdtt group was significantly higher compared to other groups (p ≤ .001). Balance performance in mCdtt group increased significantly at post-intervention (8 weeks) and follow-up (12 weeks) compared to other groups (p ≤ .001) | The simultaneous strength – cognitive training could improve balance and cognitive function parameters (working memory). |
| Lipardo, 2020 ³⁹ | Combined physical and cognitive training (PACT) leads to lower incidence of falls and reduced fall risk in older people with mild cognitive impairment (MCI) compared with cognitive training (CT) or physical training (PT) alone. | Adults over the age of 60 with mild cognitive impairment. | N:92 Control (WG): 23 (74%) Intervention_1 (PT) :23 (96%) Intervention_2 (CT): 23 (78%) Intervention_3 (PACT): 23 (70%) | Control: 68 ± 8.5 Intervention_1: 73 ± 7 Intervention_2: 68 ± 7.5 Intervention_3: 67 ± 8 | Control (WG): maintain daily physical activity levels Intervention_1 (PT): physical training [balance (>1/3 of the program), strength, endurance, and flexibility] Intervention_2 (CT): cognitive training (paper-based cognitive exercises targeting on executive function, memory, attention, and orientation) Intervention_3 (PACT): combination of physical (same as PT) and cognitive training (targeting on executive function) | Control: (not mentioned) Intervention_1:(60-90 min/session; 3 sessions/week) Intervention_2:(60-90 min/session; 1 sessions/week) Intervention_3: (60-90 min/session; 3 sessions/week) | 12 weeks | Balance outcomes: TUG, 10 -MWST, CST Cognitive outcomes: PPA | No significant difference among groups on fall rate and risks of falling. Significant improvement in functional mobility (TUG) for the PACT group (p=0.001) and the CT group (P=0.012) compared to WG at the follow up visit (36 weeks). | The simultaneous strength-balance-cognitive training improved gait speed in dual task training paradigm but no effect on falls. |
| Alves de Oliveira, 2020 ⁴⁰ | Unstable strength training without cognitive training (UST) compared to unstable strength training with cognitive training (C+UST) on functional performance, balance, fear of falling, and quality of life in older adults. | Older adults over 60 years old, No terminal or unstable illness, MMSE ≥22/30, No previous experience with strength exercise training in the last six months | N:49 Control (UST): 25 (88%) Intervention (C+UST): 25 (88%) | Control: 67.52 6.09 Intervention: 69.08 5.03 | Control (UST): Strength exercises with the use of unstable devices Intervention (C+UST): UST exercises plus cognitive training targeting executive function, working memory, and language | Control: (60 min/session; 3 sessions/week) Intervention: (60 min/session; 3 sessions/week) | 24 weeks | Balance outcomes: TUG, FES-I, BBS, Cognitive outcomes: TUG -Cog, DTC Other outcomes: sit-and-reach-test, handgrip strength, QoL, RT | C+UST group improved TUGCog performance and DTC at 12 (p = 0.021) and 24 weeks (p = 0.014). The UST group had better scores on the RT C+UST (p = 0.016). Both groups significantly improved BBS, QoL, and FES-I (p = 0.001) | The simultaneous strength-balance -cognitive training promoted greater gains in functional mobility Both interventions improved single-task functional mobility. Cognitive training provided additional dual-task functional performance gains. |

Table 1. (Cont. from previous page).

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|-----------------------------|--|--|--|---|--|---|--------------------------|--|--|---|
| Sadeghi, 2021 ⁴¹ | Balance training (BT), virtual reality balance training (VR), compared to combined exercise (MIX- BT+VR) provoke greater improvements in strength, balance, functional mobility and risk of falls. | Male over 65 years old. Ability to walk 10 m independently No experience with BT or VR in the past 6 months. No neurological, cognitive, orthopedic, cardiovascular complications. | N: 64 Control= 16 (% female not mentioned) Intervention_1 (BT)= 16 (% female not mentioned) Intervention_2 (VR)= 16 (% female not mentioned) Intervention_3 (MIX)= 16 (% female not mentioned) | Control= 72.2 ± 7.2 intervention_1= 70.4 ± 4.3 intervention_2= 74.1 ± 7.0 intervention_3= 70.5 ± 5.1 | Control: maintain daily physical activity levels Intervention_1: BT: vestibular rehabilitation and weight shifting Intervention_2: VR: virtual reality balance training, using game consoles Intervention_3: MIX: combined BT and VR training | Control= (not mentioned) intervention_1= (40 min/session; 3 sessions/week) intervention_2= (40 min/session; 3 sessions/week) intervention_3= (40 min/session; 3 sessions/week) | 8 weeks | Balance outcomes=SLST, TST,TUG,10MWT Other outcomes= isokinetic muscle strength | MIX group showed greater improvements compared to other groups for strength (p<0.05), balance (p<0.001), and functional mobility (p<0.001) | Balance training with serious games training improved strength, balance and functional mobility. |
| Moreira, 2021 ⁴² | Serious games (EG) compared to traditional multicomponent (MG) physical exercise training program on perceptive-cognitive and physical functions of pre-frail older adults. | Pre-frail over 60 years old. Reduced cognitive capacity (MMSE), No neurologic disease or arrhythmia or use of orthosis. | N=66 Control (MG)= 34 (0%) Intervention (EG)= 32 (100) | Control= 70.76 ± 5.60 Intervention= 70.84 ± 4.53 | Control (MG): warm-up,strengthening exercises, balance, cardiorespiratory exercises Intervention (EG): warm-up,strengthening exercises, balance, cardiorespiratory exercises combined with exergames (Kinect) | Control= (45 min/session; 3 sessions/week) Intervention= (45 min/session; 3 sessions/week) | 12 weeks | Balance outcomes= FES-I, FRAQ, STS, TUG, 10MWT, MiniBestTest Cognitive outcomes= MMSE, TMT Other outcomes= isokinetic dynamic tests, handgrip strength | EG group showed better results in on cognition (MMSE, p<0.003), Balance (p<0.001), gait speed (p<0.01) and mobility (p=0.01). MG improved in physical function (Muscle power p<0.05). Both groups reduced fear of falling. | Falls- balance-cardiorespiratory training and serious games combined improved gait speed, balance, cognition and muscle power. |
| Yuzlu, 2022 ⁴³ | The consecutive dual-task balance training (CDTT) compared to integrated dual-task training (IDTT) improves balance, gait speed and fear of falling in older adults. | Adults over 65 years old, MOCA≥21/30. No balance problems caused by orthopedic or neurologic disorders. | N = 58 Control (IDDT)= 29 (79.3%) Intervention (CDTT)= 29 (82.8%) | Control= 85.3 ± 7.2 intervention= 82.9 ± 6.6 | Control (IDDT): Balance exercises performed simultaneously with cognitive training targeting attention, memory, fluency, problem solving) Intervention (CDTT): Balance and cognitive training performed separately | Control= (60 min/session; 2 sessions/week) Intervention= (60 min/session; 2 sessions/week) | 8 weeks | Balance outcomes= BBS, FES-I, 10MWT-DT, 10MWT-ST, TUG Cognitive outcomes=TUG-Cog | A statistically significant difference of group time interaction for the TUG-Cog and FES-I variables (all p < .001). The difference in the time effect in all scales except 10MWT-ST (all p < .001) | There were no significant differences between the simultaneous and separate balance-cognitive training on balance and gait speed in dual-task conditions. |
| Park, 2022 ⁴⁴ | Dual-task training (EG) compared to single-task training (CG) could show greater improvements in balance and executive function in older fallers. | Older adults over 65 years old, Falls in the last 6 months, MMSE ≥24/30 | N=58 Control (CG)= 29 ((% female not mentioned) Intervention (EG)= 29 (% female not mentioned) | Control= 70.97 ± 2.78 intervention= 71.76 ± 3.14 | Control (CG): balance training combined with hand manipulation. Intervention (EG): Dual-task training, balance tasks while simultaneously conducting cognitive tasks | Control= (45 min/session; 2 sessions/week) Intervention= (45 min/session; 2 sessions/week) | 6 weeks | Balance outcomes= OLST, TUG Cognitive outcomes= TMT-B | The EG showed a more significant improvement in the OLST, the TUG and the TMT-B (all p < 0.001) compared to the CG. | The simultaneously balance-cognitive training improved dynamic balance, and cognitive function parameter (executive function). |

Table 1. (Cont. from previous page).

| Title (author, year) | Research Hypothesis | Inclusion Criteria | Sample size, N of participants, Female (n.%) | Mean age (+/- SD) for each group | Intervention characteristics for all groups | Exercise dosage (min/session and sessions/week) | Duration of intervention | Outcome Measures | Results | Comments |
|------------------------------------|---|---|---|---|--|---|--------------------------|---|--|--|
| Trombini-Souza, 2023 ⁴⁵ | Alternately single motor task to dual task or strictly simultaneously dual task would improve gait, balance, and cognitive function in community-dwelling older adults. | Adults aged 60-80 years old, BBS ≥ 52/56, MMSE ≥ 24/30, Ability to walk 60 m. | N=60 Control (SMT)= 26 (86.6%) Intervention (SDT)= 26 (86.6%) | Control= 66 ± 4 Intervention= 67 ± 5 | Control: alternating motor tasks and dual tasks for all sessions Intervention: SMT and SDT interchangeably in stage 1 and strictly SDT in stage 2 | Control=(60 min/session: 2 sessions/week) Intervention=(60 min/session: 2 sessions/week) | 24 weeks | Balance outcomes=gait speed using a software (Gait Analyzer), TUG, TUG-Cog, PBT, SST,STS, FR, CTSIB Cognitive outcomes=Stroop test, DTC, TMT-A and TMT-B | Both groups significantly improved in gait parameters, gait speed, DTC, postural control, and cognitive function parameters (executive function, attention). | Improvement in balance and cognition regardless of the protocol provided the balance-cognitive training. The gains were not maintained 24 weeks post intervention. |

Table 2. Outcome measures included in the eligible studies. TUG: Timed Up and Go, DT: Dual Task, SPPB: Short Physical Performance Battley, BBS: Berg Balance Scale, BEST: Balance Evaluation Systems Test, FGA: Functional Gait Assessment, MWT: Minutes Walk Test, MoCA: Montreal Cognitive Assessment, MMSE: Mini-Mental State Examination, PPA: Physiological Profile Assessment, SRT: Simple Reaction Time., TMT: Trail Making Test, ACE: Addenbrooke's Cognitive Examination, GDS: Geriatric Depression Scale, FAQ: Functional Activities Questionnaire, RT: Reaction Time, WMP: Working Memory Performance. Outcomes.

| Authors | Gait parameters | Posture parameters | TUG | Cognitive-Motor/ Gait DT | SPPB | FES-I | BBS | BEST | miniBEST | FGA | Falls Rate | Endurance (3MWT, 6MWT, 6MST) | MoCA | MMSE | PPA | SRT | TMT-A | TMT-B | ACE | GDS | FAQ | RT | WMP | Strength |
|---------------------------------|-----------------|--------------------|-----|-----------------------------|------|-------|-----|------|----------|-----|------------|---------------------------------|------|------|-----|-----|-------|-------|-----|-----|-----|----|-----|----------|
| VanhetReve, 2014 ³⁰ | X | | X | X | X | X | | | | | X | | | | X | X | X | | | | | | | |
| Eggenberger, 2015 ³¹ | X | | | X | X | X | | | | | X | X | | | | | | | | | | X | | |
| Hagovska, 2016 ³² | | | | | | | | | X | | | | | | | | | | | | | X | | |
| Wongcharoen, 2017 ³³ | X | | | X | | | | | | | | | | | | | | | | | | | | |
| Jehu, 2017 ³⁴ | | X | | | | | | | | | | | | | | | | | | | | | X | |
| Gomes, 2018 ³⁵ | | | | | X | | | | | X | X | | | X | | | | | | | | X | | |
| Bacha, 2018 ³⁶ | | | | | | | | | | X | X | | | X | | | | | | | | | | |
| Laatar, 2018 ³⁷ | X | X | | | | | | | | | | | | | | X | | | | | | | X | |
| Norouzi, 2019 ³⁸ | | | | | | | X | | | | | | | | | | | | | | | | X | |
| Lipardo, 2020 ³⁹ | | | X | | | | | | | | | X | | | X | | | | | | | | | |

Table 2. (Cont. from previous page).

| Authors \ Outcomes | Gait parameters | Posture parameters | TUG | Cognitive-Motor/ Gait DT | SPPB | FES-I | BBS | BEST test | miniBEST | FGA | Falls Rate | Endurance (3MWT, 6MWT, 6MST) | MoCA | MMSE | PPA | SRT | TMT-A | TMT-B | ACE | GDS | FAQ | RT | WMP | Strength |
|---------------------------------------|-----------------|--------------------|-----|-----------------------------|------|-------|-----|-----------|----------|-----|------------|---------------------------------|------|------|-----|-----|-------|-------|-----|-----|-----|----|-----|----------|
| Authors | | | | | | | | | | | | | | | | | | | | | | | | |
| Alves de Oliveira, 2020 ⁴⁰ | | | x | x | | x | x | | | | | | | | x | | | | | | | | x | |
| Sadeghi, 2021 ⁴¹ | x | x | | | | | | | | | | | | | | | | | | | | | x | |
| Moreira, 2021 ⁴² | | x | | | x | | | x | | | x | x | x | x | | | | | | | | | x | |
| Yuzlu, 2022 ⁴³ | | x | x | | | x | x | | | | x | | | | | | | | | | | | | |
| Park, 2022 ⁴⁴ | x | x | | | | | | | | | | | | | | | | | x | | | | | |
| Trombini-Souza, 2023 ⁴⁵ | x | x | x | x | | | | | | | | | | | | x | x | | | | | | | |

is provided in Table 2.

The most significant improvement across the nine included studies was observed in gait speed^{30,31,33,37,39,42-45}. Seven included studies also reported improvement in gait dual-task cost^{30,31,33,39,40,43,45}. For the included studies, only improvements in balance and cognitive training were reported for static postural control, functional mobility, measured by the Timed Up and Go (TUG) test, domains of cognitive function, and motor-cognitive performance, where they were assessed^{32-34,43-45}.

Quality Assessment

The quality rating for each study is presented in Figure 2. Most studies show a low risk of bias for the generation of allocation sequence and concealment^{30-33,35-37,39,40,42,44-45} as well as for missing outcome data^{31-33,35,37-41,43,45}. Unclear risk of bias is reported for the majority of included RCTs regarding the blinding of assessors^{32-34,37,38,40-43,45}.

Discussion

This systematic review aimed to investigate whether concurrent cognitive training provides additional clinical benefit to multicomponent balance rehabilitation

protocols, specifically by improving static and dynamic balance outcome measures. Studies that included cognitive training as a rehabilitation component were included in the review. The promotion of multiple task retraining, including cognitive training, involves a broader range of coordination skills, mimicking the complexity of daily activities. The addition of cognitive tasks to multi-component balance rehabilitation interventions appears to yield statistically significant improvements in the outcome measures related to postural control, static or dynamic, including postural and gait parameters, gait speed, functional mobility, dual-task cost, and domains of cognitive function. Static posture parameters were improved in four included studies^{37,41,44,45}. Gait speed in dual-task conditions improved in four studies, as measured by objective recordings from specialized accelerometers using specific software^{30,31,33,45}. Moreover, functional mobility, as measured by the TUG test, improved in nine studies^{30,37,39-45}. Establishing a standardized test battery for dual-task assessment in people with balance disorders to reflect their real-life performance better is considered necessary⁴⁶.

Static balance is a fundamental component of postural control, providing baseline stability for human movement. In a recent systematic review, increased prefrontal cortex activation during dual-task balance tasks reflects compensatory neural

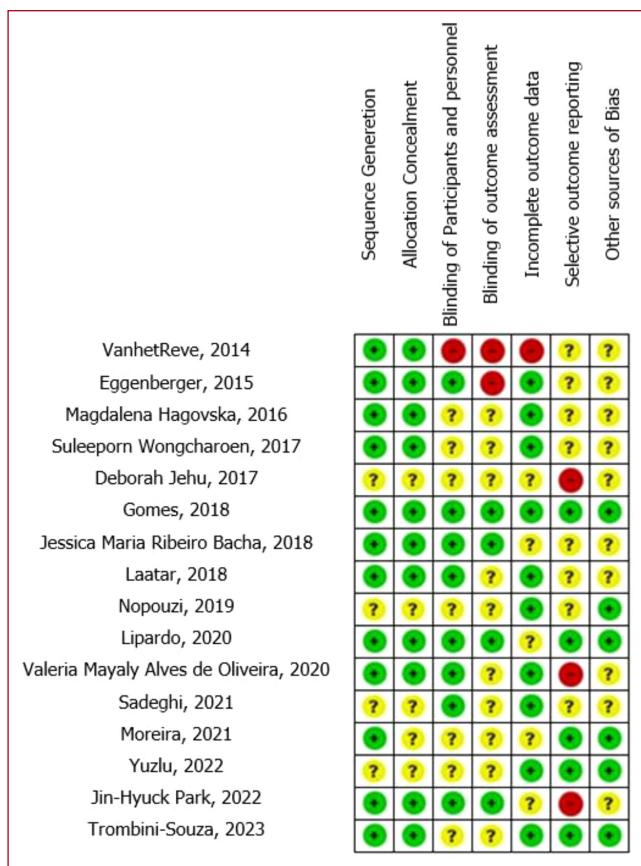


Figure 2. The risk of bias graph of the included studies.

recruitment, supporting the role of cognitive training in enhancing static balance through neuroplastic adaptation⁴⁷. Primarily, targeting attention improvement could facilitate postural sway and sensory integration^{41,44}.

Gait speed is considered a reliable vital sign in older people with or without cognitive impairment⁴⁸⁻⁵⁰. A gait speed <0.6 m/s indicates mobility limitations in older people⁵¹. The clinical guidelines for falls assessment state a gait speed cut-off point of 0.8 m/s, for distinguishing older people at risk of falling⁵². In cases of balance disorders due to vestibular pathology, an increase in gait speed from 0.20 to 0.34 m/s is considered a minimally clinically significant difference in improving self-reported balance confidence⁵³. On the contrary, a decline in gait speed of more than 0.1 m/s in community-dwelling older people is strongly associated with a high risk of falling⁵⁰. In VanhetReve et al.'s study, velocity was statistically improved in the dual-task condition in both groups³⁰. In the Eggenberger et al. study, although the sample consisted of healthy older people, there was a statistically significant improvement in walking speed from the pretest to the 6-month follow-up across all intervention groups³¹. Improvement in gait speed in dual

task conditions was also reported in the motor-cognitive arm of the Wongcharoen et al. study³³. Examining different types of dual-task training protocols, the improvement in gait speed, independent of the type of intervention, in dual task conditions improved by 0.013 mean change (95% CI: -0.038 to 0.064), after 24 weeks of intervention⁴⁵. Unfortunately, in dual-task conditions, there is insufficient data to determine whether this difference has a significant clinical impact. Thus, we cannot easily generalize the results of these studies. A meta-analysis is essential.

The improvement reported in nine included studies in TUG performance reflects the enhancement of older people's capacity to integrate balance, gait, and executive function under time constraints^{30,37,39-45}. Improved TUG performance following dual-task interventions indicates more efficient cognitive-motor coordination, which is critical for safely performing daily activities in dynamic, cognitively demanding environments, and contributes to greater functional autonomy. The most significant improvement reported in the included studies was up to 0.74 seconds⁴⁵.

The improvement in postural control, and especially in gait parameters, achieved by implementing motor-cognitive tasks in a balance rehabilitation program, is probably related to a more efficient allocation of attentional demands. Increased attention can disrupt sensory weighting, leading to maladaptive postural strategies and functional gait abnormalities⁵⁵. Given that cognitive resources are integral to effective postural control, the age-related decline in sensory inputs requires an efficient attention to maintain stability during complex motor tasks⁵⁵. Functional gait performance in older people is also related to variability in attention as part of executive function⁵⁶. Motor-cognitive tasks as part of a rehabilitation program improve participants' ability to coordinate, control, and sustain attention across two or multiple tasks^{30,32,33,37,39,45}. Sustained attention is established as a strong predictor of functional gait variability in people with unsteadiness due to vestibular disorders¹⁸. The automation and prioritization of different goals (motor and cognitive) may allow the central nervous system to improve its performance in balance and to better prioritize tasks⁷. This can also explain the implementation of strengthening exercises in the rehabilitation program, which were either occurred in a predetermined position or challenged participants' postural control, contributing to improvements in balance parameters^{30,31,36-42}. On the other hand, the improvement in the fear of falling and the actual fall rate is unclear, as only one included study supports the reduction in the fall rate³¹. In contrast, one study reported no effect³⁹, and four included studies reported improvements in fear of falling, as measured by the FES-I questionnaire^{30,40,42,43}. Motor and cognitive processes share overlapping neural networks that mainly involve cortical (prefrontal cortex, anterior cingulate cortex) and subcortical (basal ganglia, globus

pallidus) structures⁵⁷. Inclusion of fMRI in future studies could facilitate the decoding of neuroplasticity processes.

In all but one³² of the included studies, balance and cognitive exercises are simultaneously provided. The different ways of delivering motor-cognitive exercises (simultaneously vs. separately) did not seem to contribute to the clinical effect reported after eight weeks of intervention, as supported by one included study⁴³. Cognitive training exercises should aim to improve parameters involved in dynamic balance, such as attention, memory, reaction time, executive function, and visuospatial ability. Immersive environments can integrate the above training components into a single technical solution. All five studies incorporating virtual reality training improved the assessed postural parameters^{31,35,36,41,42}. Even if none of the included studies specifically referred to a component targeting the vestibulo-ocular reflex in the exercise programme, two of them included a hand-eye coordination paradigm^{33,38}. The additional effect of incorporating vestibular exercises in balance rehabilitation programs is well documented⁵⁸⁻⁶⁰. Future clinical studies should aim to incorporate more exercises that activate the vestibular system, particularly exercises that adapt the vestibulo-ocular reflex.

Three of the included studies^{32,37,38} argue that motor-cognitive intervention can sometimes lead to a transfer effect, although considerable literature strongly disproves this⁶¹⁻⁶³. There is a possibility that cognitive intervention is not targeted, and the assessment methods may not be the most appropriate for detecting this improvement. Interestingly, when the cognitive tasks were given in parallel⁴³ or included other exercise modules such as strengthening^{36-40,42} or the use of technology^{36,41}, improvements in dynamic balance and functional mobility were reported. In the study by Librado³⁹, the group received only cognitive training, improved balance after 12 weeks of intervention and this effect was maintained after 36 weeks. This may suggest that attentional demands can be allocated when different goals are compromised, not just cognitive ones.

Regarding the implementation of balance exercises, the studies included a wide range of static and dynamic exercises in sitting, standing, and walking. One leg stance, standing on a foam surface, stepping over obstacles, tandem walking, walking backwards, and advanced walking (eight-shaped walking and walking on uneven surfaces) exercises were those that most commonly applied. The least used exercises involve weight transfer^{36,41,43} and reaching-out exercises^{34,39}.

In the included studies, 45 - 60 minutes of exercise at least three times a week was the preferred dosage^{33,34,37,39-42}. The maximum and minimum exercise session durations were 90 and 40 minutes, respectively, and the frequency was three times per week. In only one study was the exercise regimen provided daily³². The intervention duration also varied, with two studies lasting

four weeks^{33,38}, one study lasting six weeks⁴⁴, two studies lasting seven weeks^{35, 36}, two studies lasting eight weeks^{41,43}, one study lasting 10 weeks³², four studies lasting 12 weeks^{30,34,39,42}, and four for 24 weeks^{31,37,40,45}. However, evidence regarding long-term maintenance of improvements is conflicting. In the Lipardo and Tsang study³⁹, improvement was maintained for 36 weeks after 12 weeks of intervention, whereas Lattar et al.³⁷ reported that after 3 months, the effect was not maintained. The longer the intervention is followed, the better the coordination of tasks and the allocation of attention, which implies better performance on the outcome measures. In the de Oliveira study⁴⁰, it is noted that 24 weeks of intervention is ideal, as significantly greater improvements in functional mobility were reported. Additional gains in flexibility, quality of life, and fear of falling emerged or strengthened only in 24 weeks. Nevertheless, implementing a 24-week protocol presents several management challenges, including maintaining participant adherence throughout the duration and allocating time and resources effectively.

Despite the positive results, there are some methodological issues to highlight for future clinical studies, in addition to age and signs of cognitive decline. Firstly, the acceptance of an age limit for defining the older adult population is crucial, as researchers have used different age cutoffs. The same applies to the cognitive decline threshold. Inclusion criteria in eight out of sixteen studies used MMSE to indicate cognitive decline, but with different cut-off points^{30-32,34,38,40,44,45}. Moreover, the MMSE is not as robust as the MoCA for detecting subtle mild cognitive deficit⁶⁴. The adoption of common standards will allow better profiling and stratification of individuals. Secondly, differences in the training frequency and intervention duration limit comparability, as improvements could be driven by intensity rather than content. A recent study investigating the link between motor skills and cognitive performance indicates that this relationship is not only task-specific but also influenced by variability⁶⁵. Therefore, future studies should adopt a more standardized protocol for intervention dosage to yield more robust results. This should also be applied to the type of cognitive exercises, as different neural networks and motor-cognitive interactions are likely activated⁶⁶. The combined variability across existing clinical studies reduces the external validity of the results. At this point, clinicians cannot follow any clear instructions for implementing effective dual-task interventions, despite undoubtedly improved balance.

Conclusion

The systematic review aimed to investigate the additional benefit of incorporating cognitive tasks within multicomponent balance rehabilitation interventions for community-dwelling older people with postural impairment. Despite heterogeneity among studies, the evidence consistently indicates that integrating cognitive

tasks enhances static postural control, gait speed, and functional mobility, and strengthens cognitive-motor coordination, which is essential for navigating complex environments. These findings support the inclusion of cognitive components as a standard module of balance interventions in this specific population.

Authors' Contributions

CN contributed to data extraction, risk of bias assessment, visualizations, and wrote the main document. DK designed the methodology, contributed to risk of bias assessment, reviewed, and edited the manuscript. MT and SP performed the literature screening, data extraction, risk of bias assessment and visualization. MP and BDE contributed to methodology, supervised the project, reviewed, and edited the manuscript. All authors reviewed and approved the final version.

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